**Timeline: Rome**

**Essential Question:** “What are the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire?”

**Objective:** To learn about the Rome’s successes and failures in a chronological order, you and your group will be collaborating to create a timeline outlining key events of what we have studied about the Roman Empire and Roman Republic.

**Task:**

1.Each group will create a timeline that showcases important details about the successes and changes that went on throughout the period of Rome we have been studying. Group members must work together to learn about these important events and place them on a timeline. You can use your notes, past assignments, and the textbook to gain details about these events. See the list of events that must be added to your timeline. You can also add events to your timeline that you feel are important.

2. With each event, you must include a written summary explaining the event; what happened? Why is it important? Each summary must help answer the essential question listed above. At least two sentences!

*Note: All written summaries must include a written source of information*

3. Each event on your timeline must have a picture or graphic. You can hand-draw them or print them. They must be colored and done to the best of your ability (no stick figures).

To print them, email them to your teacher or go to the library. ***If you email them, you must put your name and period in the subject line with “Rome Timeline pictures”***

4. Once you have researched and completed your graphics, all of your content will be placed on a timeline in the order they occurred with their written summary. You must research the dates of the events.

5. All groups will present their timelines to their class once completed. Use the rubric on the back of this page for more requirements.

*\*\*\*All group members must have their first and last name on the backside of the group poster\*\*\**

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Grading Rubric

*Student Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
| Title | The timeline has a creative title that accurately describes the material and is easy to locate | The timeline has an effective title that accurately describes the material and is easy to locate | The timeline has a title that is easy to locate | The title is missing or difficult to locate |
| Dates | An accurate, complete date has been included for every event | An accurate, complete date has been included for almost every event | An accurate date has been included for almost every event | Dates are inaccurate and/or missing for several events |
| Content/Facts | Facts were accurate for all events reported on the timeline | Facts were accurate for almost all events reported on the timeline | Facts were accurate for most (75% or so) of the events reported on the timeline | Facts were often inaccurate for events reported on the timeline |
| Graphics | All graphics are effective and balanced with text use | All graphics are effective, but there appear to be too few or too many | Some graphics are effective and their use is balanced with text | Graphics are not effective |
| Readability | The overall appearance of the timeline is pleasing and easy to read | The overall appearance of the timeline is somewhat pleasing and easy to read | The timeline is relatively readable | The timeline is difficult to read |